نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

Bursing Administration:قسم

توصيف مقرر دراسي

				لمقرر	۱ - بیانات ۱
Training summer	الفرقة/المستوى:	Applications on quality of health care services تطبيقات في جودة الخدمات والرعاية الصحية	اسم المقرر:	SCT 1304 :	الرمز الكودي
1credit hours		نظري	عد الساما	B.Sc. in Nursing	التخصص:
2credit hours		عدد الساعات الدراسية: عملي		credit hour system	

This training aims to enable students to be competent in the applications of quality improvement measures of health services	٢ - هدف المقرر:		
quanty improvement measures of health services			
٣- المستهدف من تدريس المقرر:			
A1. Identify the concepts of quality, quality improvement and total			
quality management.			
A2. Discuss the importance of quality health care in hospitals.	أ– المعلومات والمفاهيم:		
A3. List the principle of total quality management	والمفاهيم:		
A4. Discusses process of quality improvement			
B1. Analyze the role of health care team in managing healthcare resources			
B2. Synthesize strategies for overcoming environmental characteristics			
inhospitable to quality improvement to reach the best outcome of			
nursing actions.	ب- المهارات الذهنيةالخاصة بالمقرر:		
B3. Differentiates between quality control, assurance and improvement	الخاصه بالمقرر:		
B4. Analyze six dimension needed for quality improvement			
B5. Distinguish between utilization management measurement, assessment,			

، نعلیم و د عدد	الهيئة القومية تصمان جود
and improvement activities.	
C1 Apply structural, process, and outcome measures to evaluate quality of	
care.	
C2. Implement Continuous quality improvement framework model	
C3. Applies methods of interpreting healthcare performance measurement	
data	
C4. Implement Quality Storyboard Mock-Up on different nursing	ج- المهارات المهنية الخاصة بالمقرر:
categories.	الخاصة بالمقرر:
C5. Applies improvement tools in an improvement project.	
C6. Constructs framework for quality improvement program for clinical	
area.	
C7. Audit structure, process and outcomes tools in clinical area.	
D1. Manage time of team meetings effectively.	
D2. Manage time effectively in clinical area.	
D3. Develops a shared vision about the importance of quality health care in	
hospitals.	
D4. Conducts communication effectively with all members in the	
organization.	.
D5. Utilize resources effectively and efficiently.	د- المهارات العامة:
D6. Audit records and reports accurately and effectively.	
D7. Shows cooperation and support among all members in organization	
E1. Establish cooperative culture about Total Quality Management among	
health care teams.	
E2. Integrate information and experience with peers and colleagues.	
Unit I: Introductory Session	
Unit II: Total Quality Management & Continuous improvement	
Unit III: performance tool & Auditing	٤- محتوى المقرر:
Unit IV: Measuring & evaluating nurses performance	
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الهيئة القومية لضمان جودة التعليم والاعتماد

UnitV: patient safety		
1- Project Based Learning (PBL)		
2-Small group work	٥- أساليب التعليموالتعلم :	
3- Clinical placement	والتعلم :	
		٦- أساليب التعليم
Not applicable	والتعلم للطلاب ذوى	
		القدرات المحدودة:
		٧- تقويم الطلاب:
1- Semester summative evaluation that	t include	
a- Participation of PBL		
b- Clinical practice evaluation	أ- الأساليب المستخدمة:	
2- Summative final evaluation that inc	lude:	المسحدمة:
a- Practical examination		
1- Semester summative evaluation		
a- Participation of PBL	5 th week	
b- Clinical practice evaluation	6 th week	ب- التوقيت:
2- Final summative evaluation		
a- Practical examination	7 th week	
1-Semester summative evaluation		
a- Semester work	180marks (60%)	
a- Participation of PBL	85 marks (28.3%)	
b- Clinical practice evaluation	95 marks (31.7%)	ج- توزيع الدرجات:
2- Final summative evaluation	120marks (40%)	
a- practical examination	120 marks (40%)	
Total	300 marks (100%)	
	٨- قائمة الكتب الدراسيا	
		 ۸ - قائمة الكتب الدراسيا أ - مذكرات ب - كتب ملزمة:
		ب- كتب ملزمة:

PAT R I C E S P AT H(2009)introduction to healthcare quality	
management. Health Administration (Pdf)	
• Steping, L., (1993): Quality assurance the route to efficiency and	
competitiveness, 3rd ed., Hartnolls, Bodmin Co., Great Britain.	
• Suri, K.,(2005): Total quality management principles and practice tools	
&techniques, 2nd ed., Asia Enterprises Co., New Delhi.	ج- كتب مقترحه:
• Lester, R., Enrick, N., &Mottley, H., (1992): Quality control for profit	
gaining the competitive edge, 3rded., Marcel Dekker, INC, New York.	
• Huston.C &Marquis .B(2006)Leadership roles and management	
functions in nursing theory and application 5 th editionLippincott	
Williams &Wilkins.	
• http://www.ahima.org	د- دوريات علمية أو
imp.// www.amma.org	د- دوريات علمية أو نشرات الخ

أستاذ المادة:

رئيس مجلس القسم العلمى:

Amira Hassanin